

WENDY L. MANERI D.C., Ed.D

EXPERIENCE

Dean of Clinical Education

September 2017-Present

Associate Dean of Chiropractic Clinical Education and Health Centers (Education and Administrative Oversight of all sites)

Northeast College of Health Sciences, formerly New York Chiropractic College

- Ensured compliance with internal policies and with rules/regulations of accrediting bodies to include Middle States (MSCHE) and Chiropractic Council on Education (CCE). Chair of Middle States and CCE committees.
- Promote faculty development and excellence in teaching.
- Collaboration with other internal and external stakeholders to provide student opportunities and enhance student learning.
- Assisted with capital and non-capital budget for academic affairs.
- Monitored delivery of curriculum content and instructional performance methodologies.
- Fully involved with screening, interviewing, hiring, and training faculty.
- Provided oversight for day-to-day operations for 4 outpatient health centers and 1 student health center which include multiple health care disciplines and independent contractors.
- Strategic planning and management of the health centers.
- Supervised and monitored 4 budgets worth over 1 million dollars.
- Accountable in all phases of human resource policies as chief compliance officer such as HIPAA and OIG for faculty, staff, and students.
- Refined the health center budgets meeting the needs of the health centers.
- Deployed a comprehensive effective needs assessment plan for capital budget that improved the health centers including new paint, carpet, parking lot repairs, and upgrades.
- Created, implemented, and oversaw policy and procedures for academic and student conduct.
- Implemented a new EHR software in the main 5 health centers.
- Created a Covid 19 return plan for DC student clerks under the NY essential worker policy.
- Successfully launched a MIPS Medicare program for the health centers along with the billing manager.

Associate Dean of Chiropractic Clinical Education (Education Oversight)

August 2010-September 2017

New York Chiropractic College

- Consistently enforced all accreditation standards reaching successful learning and graduation outcomes.
- Initiated a global evaluation process for health center students aligning rubrics with health center faculty.
- Uniformed all sites by installing a new assessment software in all clinical courses.
- Enhanced student clinical opportunities to include the addition of a preceptorship program.
- Boosted health center planning and quality assurance measures related to educational assessment and established a process for collecting data.

Seneca Falls and Rochester Health Centers | 2009-2017

Chief of Staff (Operational Oversight)

New York Chiropractic College

Noticed for dedication and hard work, earning a promotion to Associate Dean.

- Upheld doctor-driven, patient-centered educational model within their three Health Centers.
- Directed all aspects of operations, including human resources, marketing, budgeting, utilization review, cost control, continuous quality improvement, resident/family/community relations, and risk management/safety.
- Trained a talented team of professionals to work in partnership with patients and promote health and wellness through their expertise and understanding of each person's health needs and goals.
- Managed the day to day operations of the academic department to support students, faculty, and staff
- Coordination of the faculty, staff and student schedules by trimester.
- Tracked students' progress to ensure they were making Satisfactory Academic Progress (SAP), and oversight of the SAP process to ensure regulatory guidelines were met.

Seneca Falls Health Center August 2018-August 2019, Current

**Interim Chief of Staff
New York Chiropractic College**

- Elected to oversee the daily operations while guiding a talent team of skilled practitioners in chiropractic, oriental medicine and acupuncture, and nutritional counseling.
- Instilled collaboration between the organization and patients in developing a synergistic way that ensured health and wellness were proactively treated via the most appropriate and effective combination of modalities.

**Campus Health Center Chief of Staff | September 2003-September 2010, 2016-2017
Rochester Health Center and Seneca Falls Health Centers, Chief of Staff | 2000-2017
Syracuse Chiropractic Health Center, Interim Clinic Director 2003
New York Chiropractic College**

- Provide leadership and academic guidance to the clinical faculty and staff inclusive of all sites and all academic policies (DC and Acupuncture) in a rapidly changing environment.
- Ensure that departmental activities are supportive of NYCC's Mission/Purpose statements.
- Facilitated a joint program for chiropractic and acupuncture students to access counseling services during times of need.
- Encourage scholarship, promotion, and research with clinical faculty.
- Coordinate and integrate activities pertaining to internal and external departmental activities.
- Coordinate scheduling and credentialing for all clinical sites that require oversight.
- Maintain current knowledge base and changes in clinical chiropractic field and manage clinical accreditation changes through CCE (Council on Chiropractic Education) and Middle States.
- Collaborate with numerous departments to identify and support facilities needs in each clinical site.
- Develop new clinical opportunities for students in an academic setting.
- Develop and lead multiple clinical service phase courses throughout the chiropractic program.
- Managed multiple difficult faculty and student interactions while trying to maintain a positive environment.
- Facilitate closing of an academic health center.

Seneca Falls Health Center | 2000-Present

Faculty Chiropractic Practice

- Managed care of patients by performing physical examinations, hands-on treatment, creating narrative reports, and delegating short/long-term treatment plans.
- Directly assisted orthopedic surgeon/pain management physicians with orthopedic and pain management operative preparation, report dictation, diagnostic testing, x-ray interpretation, patient examinations and other essential tasks pertaining to pre/post-operative patient care.

Teaching, Associate Professor NYCC Teaching | 2000-Present

- Challenged and motivated students through in-depth lectures and discussions.
- Mentored and supported students in their last year of chiropractic education while giving patient care.
- Evaluated student performance in numerous clinical service phase courses to include CLS6701, CLS6804, CLS6904, CLS7006.
- Streamlined grading process by developing a research project amongst clinical faculty.
- Created and taught elective course for DC students on how to assess and treat the golfing patient population, assisted by a local golf professional (Treating the Golfing Patient Population).
- Launched a small faculty practice based on medical referrals at the SFHC expanding student real world work experiences.

EDUCATION

Doctor of Education, Concentration in Healthcare

Nova Southeastern University, Davie Florida

Master of Science in Management

Roberts Wesleyan College, North Chili, New York

Doctor of Chiropractic

New York Chiropractic College, Seneca Falls, New York

Bachelor of Science

State University of New York-Empire State College

Associate of Applied Science, Math/ Science

Cayuga Community College

PROFESSIONAL DEVELOPMENT

Maintain at least 30 hours of continuing education per year to maintain licensure including topics related to Medicare, leadership, compliance, the opioid crisis, and chiropractic clinical management and integration.

Numerous college committees as both the chair and an active member to include search committees, professional committees, and national committees.

ASIST Training Suicide first aid 2024

Safe Zone Training 2024

AFFILIATIONS

Professional Sports Care, Certification to work with PGA Tour 3 Modules

National Baldrige Quality Award Examiner

Empire State Advantage Reviewer Training

Bloodborne Pathogen Training

Chiropractor, New York State; North Carolina (until 2020)

American Heart Association Basic Life Support Certified

PRESENTATIONS

NCLC 2018 and 2019

- Spoke with Senators and their representatives to lobby for proposed chiropractic bills on Capitol Hill

Clinician Educators Weekend 2011-present

- Strategic Planning each year for faculty to include various clinical topics, documentation, accreditation

ACC/RAC Conference March 2007

- Improving Patient and Student Satisfaction with Clinician Driven Care

Clinician Educators Workshop October 2006

- Improving Student Performance and Grade Consistency
- Improving Patient and Student Satisfaction with Clinician Driven Care

Documenting Medical Necessity Postgraduate 3 -6-hour Lectures 2005, 2006

RESEARCH AND PUBLICATIONS

Dissertation

Maneri, W.L., Assessing graduate student healthcare attitudes toward interprofessional learning in health care degree programs (doctoral thesis). Nova Southeastern University, Davie, Florida.

Abstract

Maneri, W., Egan J, Mendenhall H. Implementing an OSCE as a Non-High-Stakes Clinical Assessment and the Relationships between the OSCE Score, GPA, and Part IV NBCE Scores. Journal of Chiropractic Education 28[1], 93-94. 2014.

Notes: Presented at: Association of Chiropractic Colleges Research Agenda Conference, Orlando, FL, March 20-22, 2014

Conference Proceeding

Bobak, K. Maneri WL. Closing the Loop on Clinical Competency Based Assessments. Presented at: MSCHE, 2017 Assessment Institute, Philadelphia, Pennsylvania, December 6-8, 2017.

Bobak, K. Maneri WL. Closing the Loop on Clinical Competency Based Assessments. Presented at: IUPUI, 2017 Assessment Institute, Indianapolis, Indiana, October 22-24, 2017.

Maneri WL, Thompson A. Enhancing Student Learning, Academic Excellence and Faculty Communication through the Use of a Virtual Health Center within a D2L Learning Environment. Presented at: FUSION 2013, Annual Desire2Learn User's Conference, Boston, Massachusetts, July 15-17, 2013.

Bobak KA, Merkle P, vonHahmann J, Maneri WL, Petrocco-Napuli K. When Accreditors Change the Rules, Why Shoot for Mediocrity? Presented at: The 2012 Assessment Institute in Indianapolis, Indianapolis, Indiana, October, 28-30, 2012.

Book, Whole

Wakefield T, Vaughn C, Mathesie M, Ivy T, Hamm A, Griffiths J *et al.* American Chiropractic Association Clinical Documentation Manual, 3rd Edition. American Chiropractic Association, 2013.

Case

Maneri W, Callahan E. periFACTS® OB/GYN Academy, Gynecology Course: On-line Chiropractic Care Module (case #1134). Presented by the Department of Obstetrics and Gynecology at the University of Rochester School of Medicine and Dentistry in Rochester, NY, April 2015.

Notes: periFACTS® is a self-instructional program designed to assist obstetric healthcare professionals in the acquisition of the knowledge and expertise needed to provide quality care for childbearing women.

HONORS and AWARDS

FACC-Fellow of the Association of Chiropractic Colleges

FICC-Fellow of the International College of Chiropractors

Clinical commendations by the Chiropractic Council on Accreditation (CCE), 2020