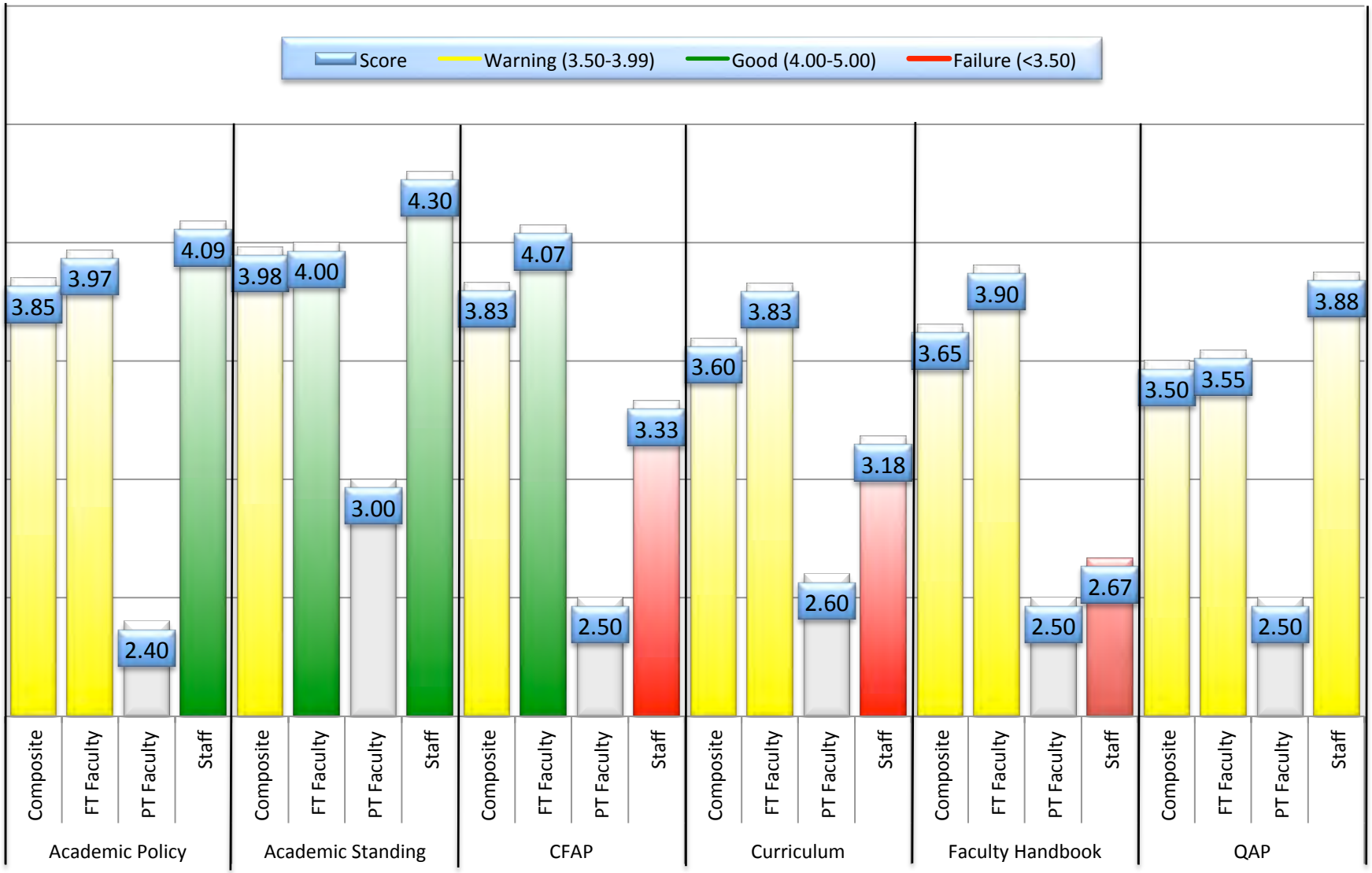
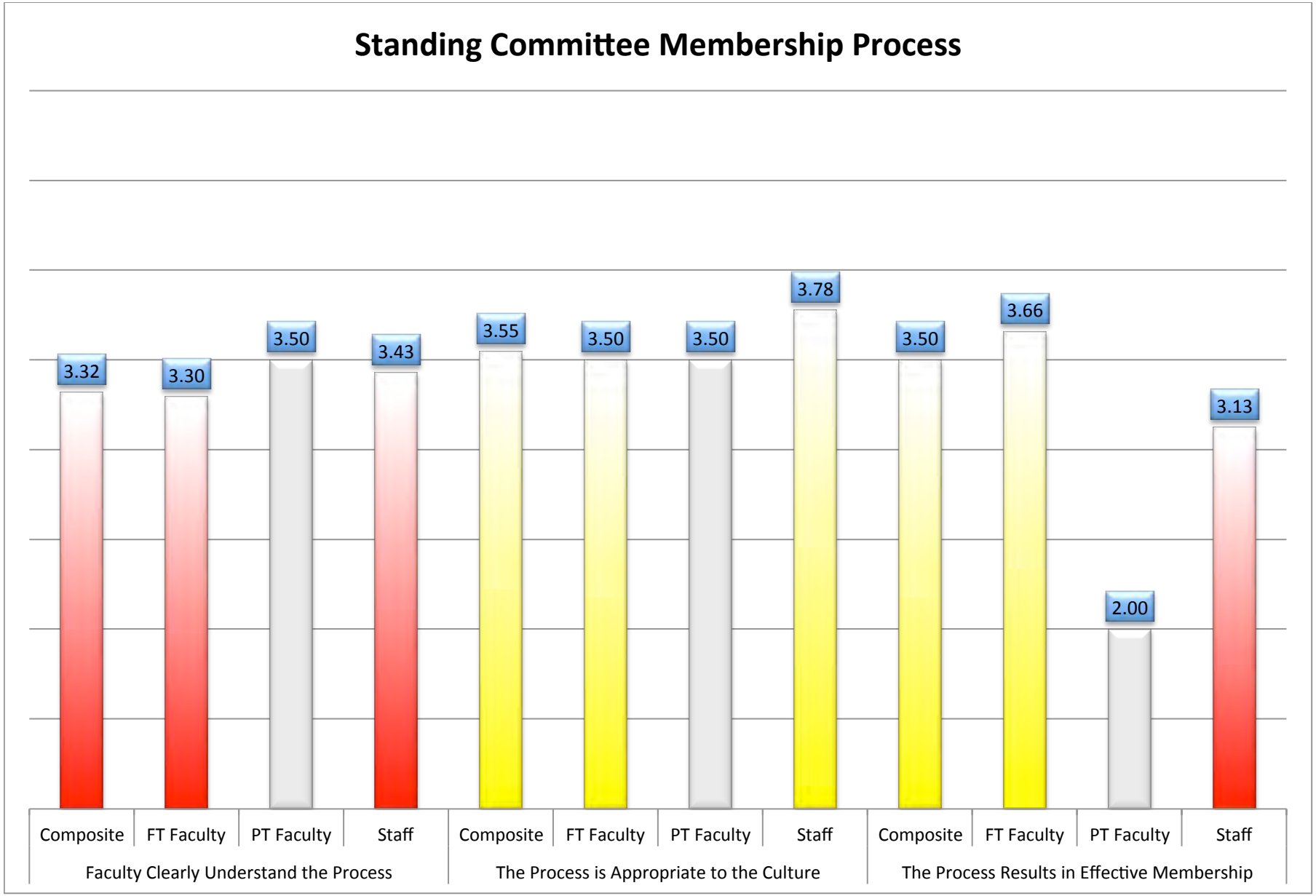
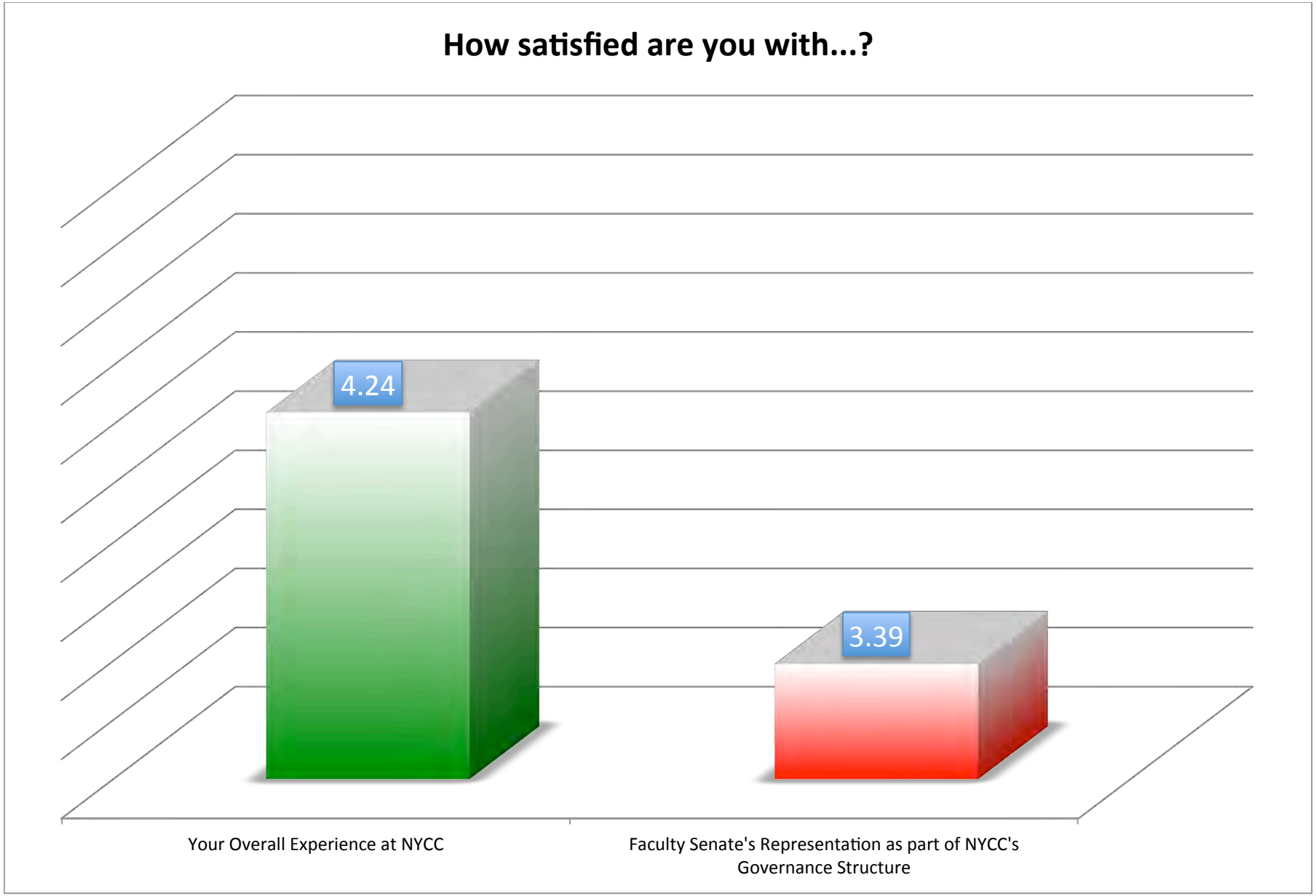
What does the scale mean?

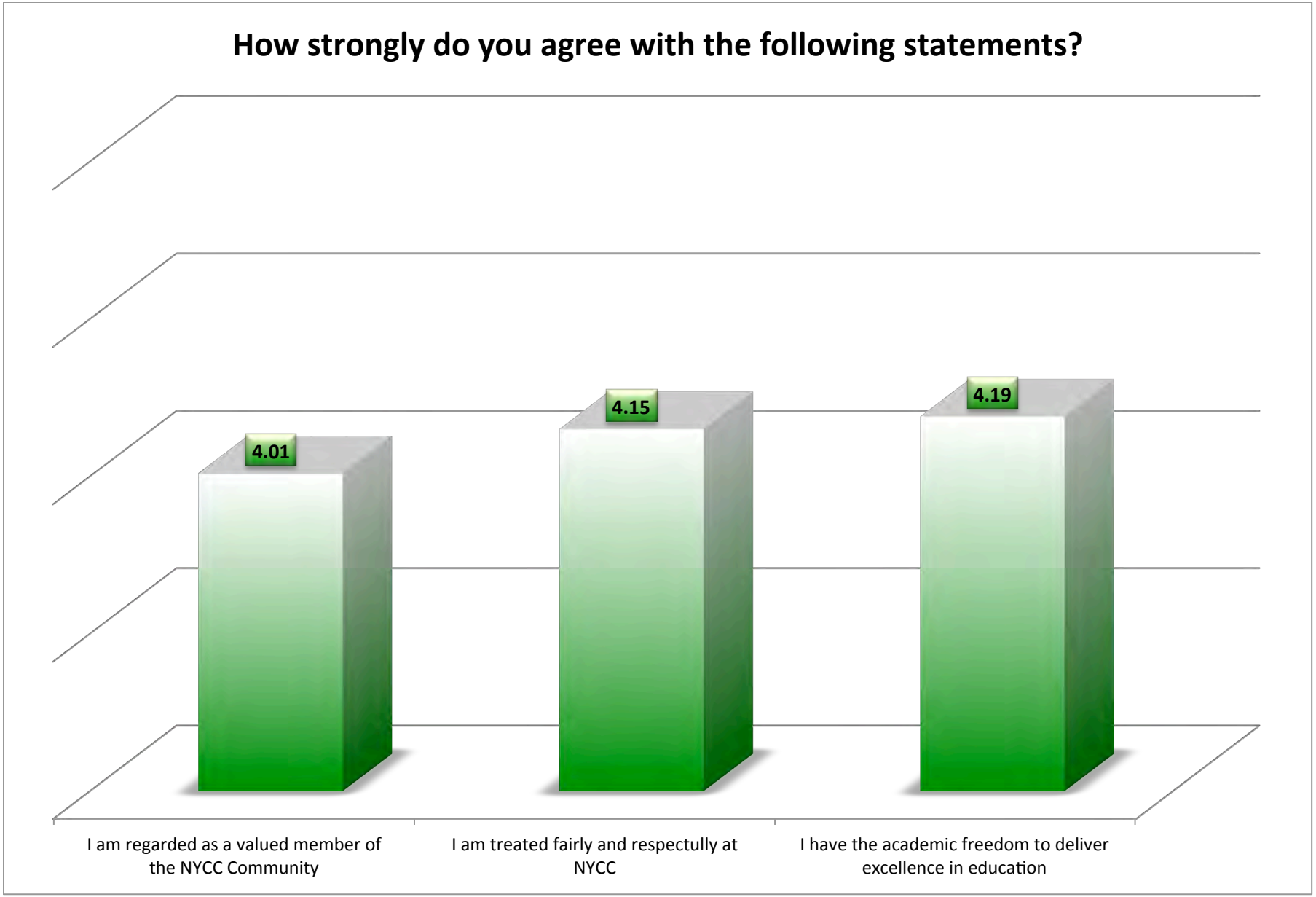
	Failure			Warning	Success	
	1.0 1.1 1.2 1.3 1.4 1.5 1.6 1.7 1.8 1.9 2.0 2.1 2.2 2.3 2.4 2.5 2.6 2.7 2.8 2.9 3.0 3.1 3.2 3.3 3.4			3.5 3.6 3.7 3.8 3.9	4.0 4.1 4.2 4.3 4.4 4.5 4.6 4.7 4.8 4.9 5.0	
	1.0	**2.0**	**3.0**		**4.0**	**5.0**
How satisfied are you with…	**Very Dissatisfied**	**Dissatisfied**	**Neither Satisfied nor Dissatisfied**		**Satisfied**	**Very Satisfied**
How strongly do you agree or dissagree...	**Strongly Disagree**	**Disagree**	**Neither Agree nor Disagree**		**Agree**	**Strongly Agree**
How effective is…	**Very Ineffective**	**Ineffective**	**Neither Effective nor Ineffective**		**Effective**	**Very Effective**
How appropriate is…	**Very Inappropriate**	**Inappropriate**	**Neither Appropriate nor Inappropriate**		**Appropriate**	**Very Appropriate**
Compared to Y, X is…	**Much Worse**	**Worse**	**About the Same**		**Better**	**Much Better**
This process is…	**Very Difficult**	**Difficult**	**Neutral**		**Easy**	**Very Easy**
This policy is…	**Very Confusing**	**Confusing**	**Neutral**		**Understandable**	**Very Understandable**

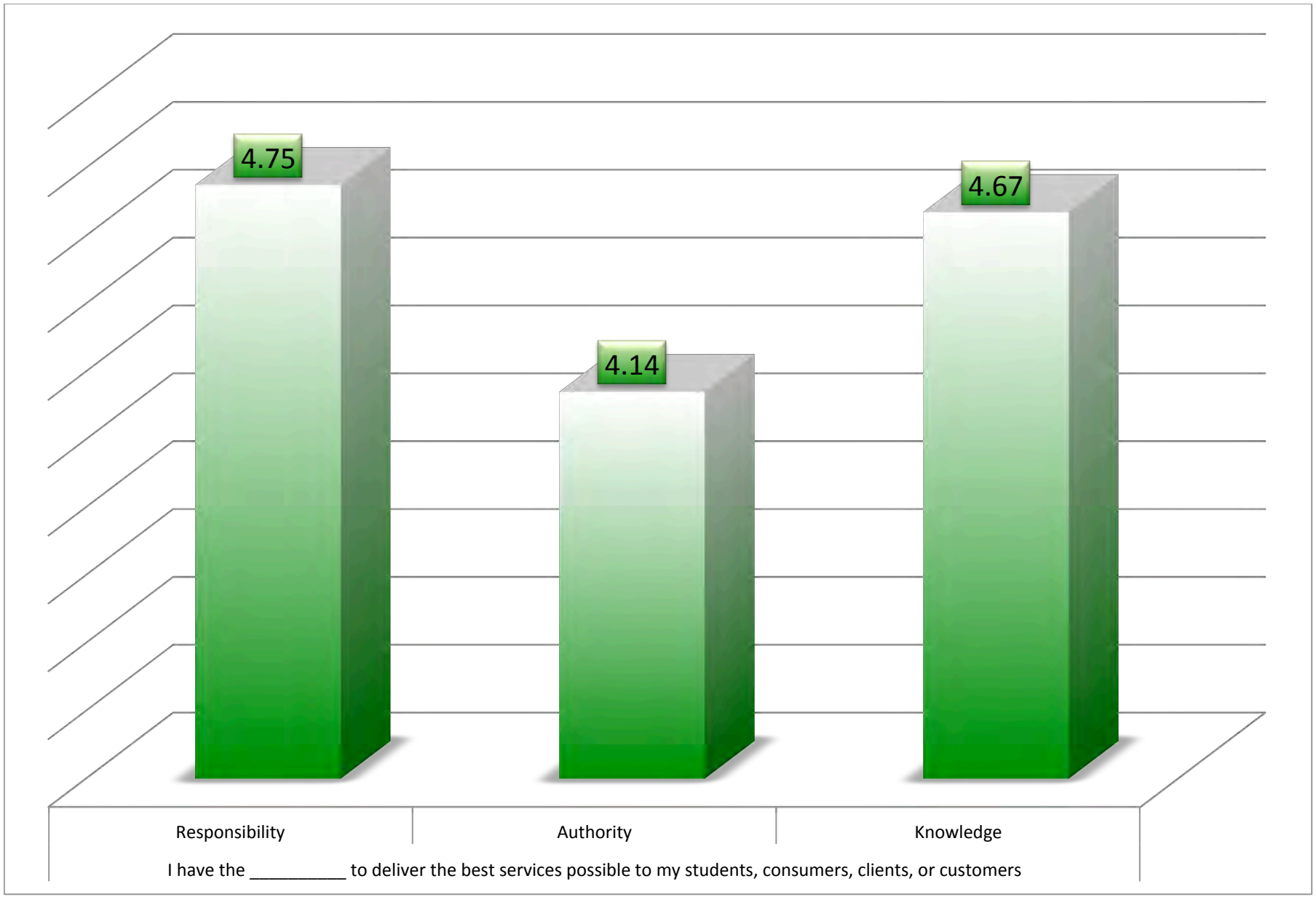
How Well do our Committees Achieve their Charge?

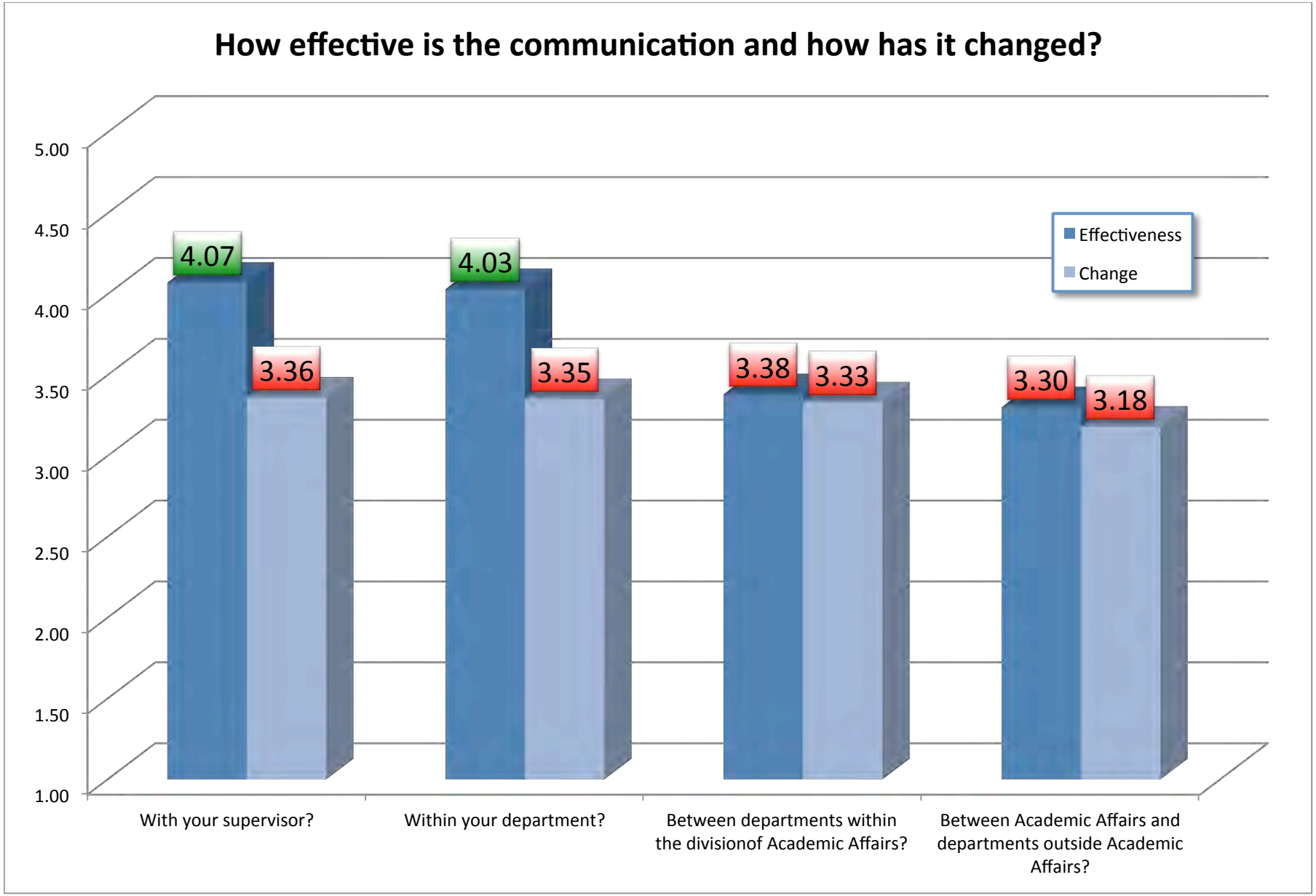



Standing Committee Membership Process
3.32
3.30
3.50
3.43
3.55
3.50
3.50
3.78
3.50
3.66
2.00
3.13
Composite
FT Faculty
PT Faculty
Staff
Composite
FT Faculty
PT Faculty
Staff
Composite
FT Faculty
PT Faculty
Staff
Faculty Clearly Understand the Process
The Process is Appropriate to the Culture
The Process Results in Effective Membership

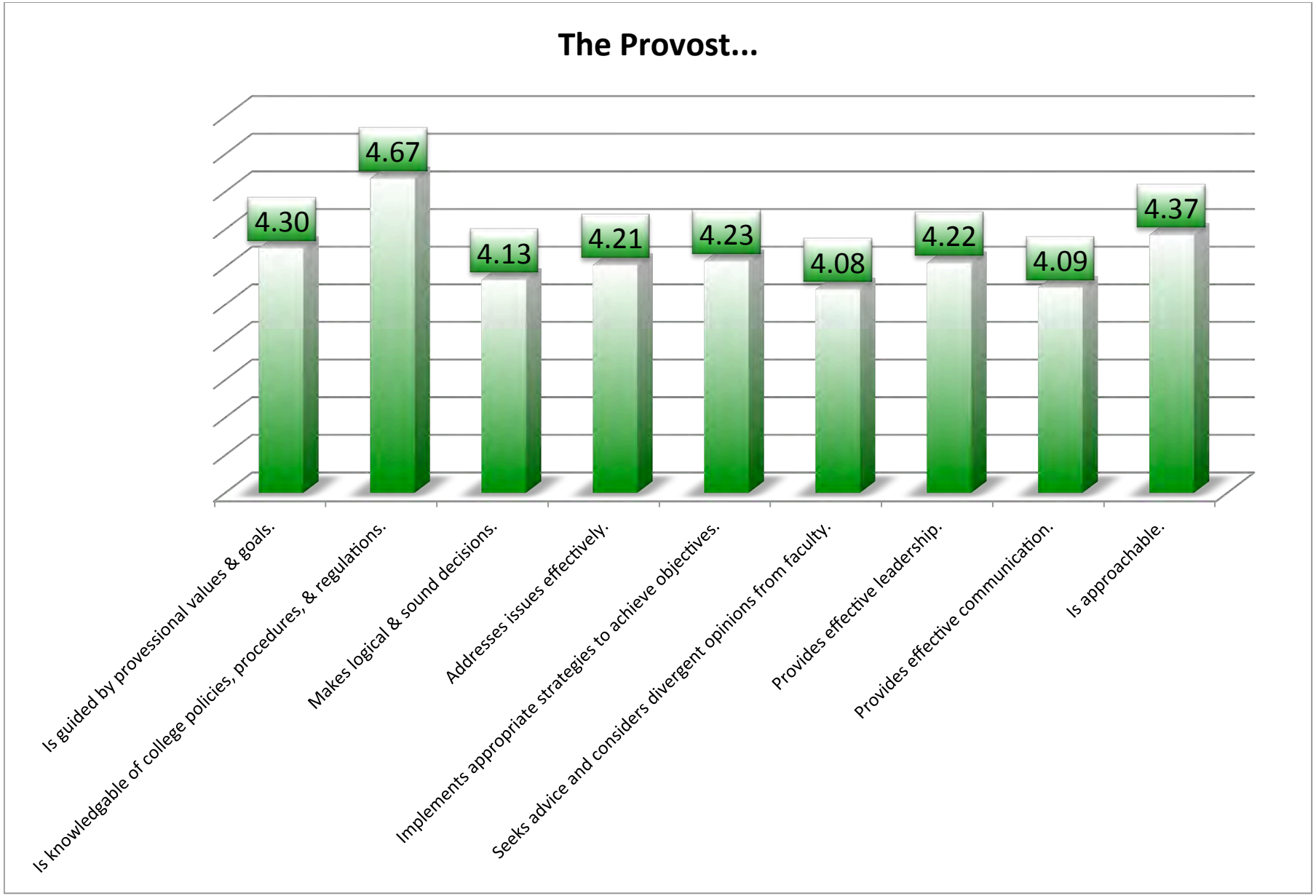

How satisfied are you with...?
4.24
3.39
Your Overall Experience at NYCC
Faculty Senate's Representation as part of NYCC's Governance Structure

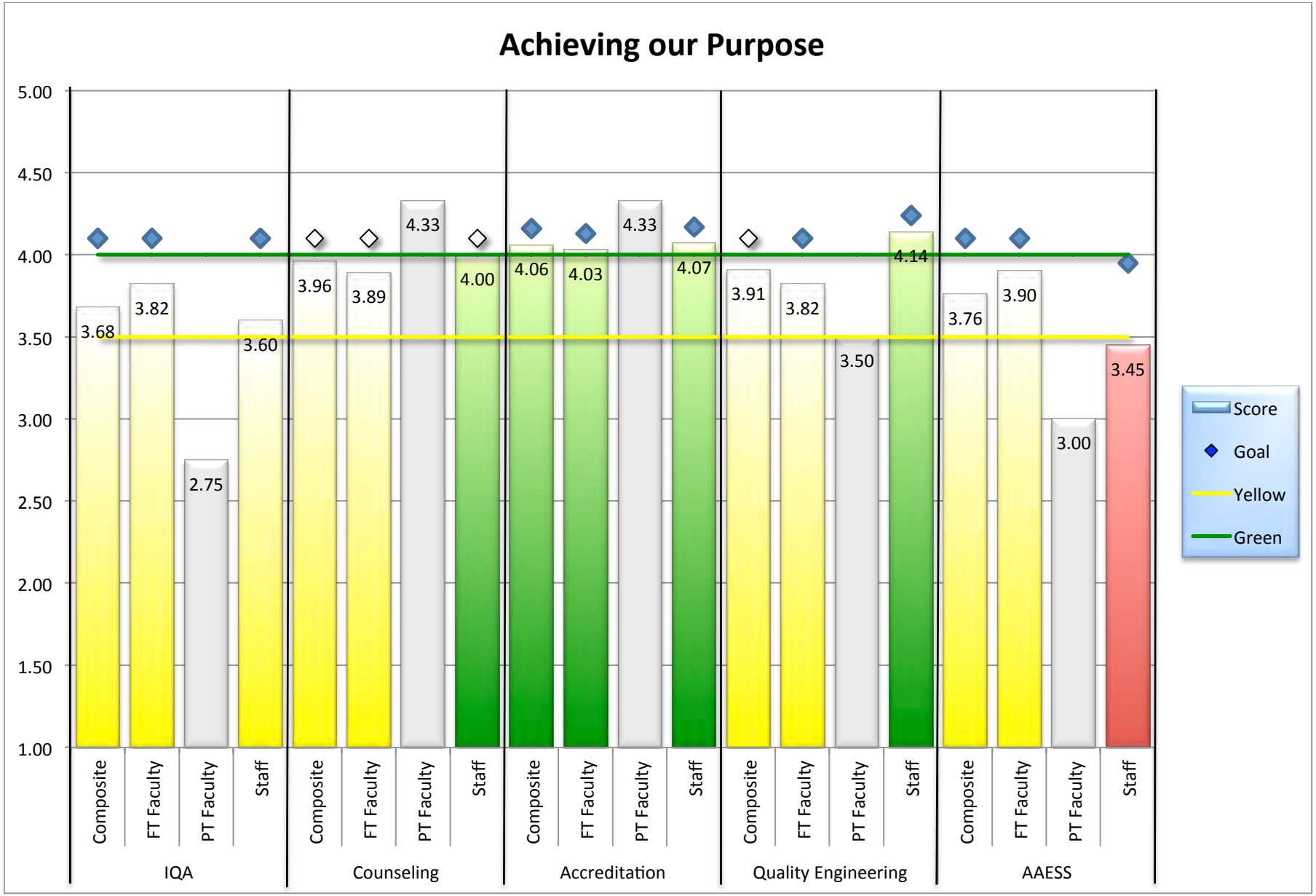

How strongly do you agree with the following statements?
4.01
4.15
4.19
I am regarded as a valued member of the NYCC Community
I am treated fairly and respectully at NYCC
I have the academic freedom to deliver excellence in education

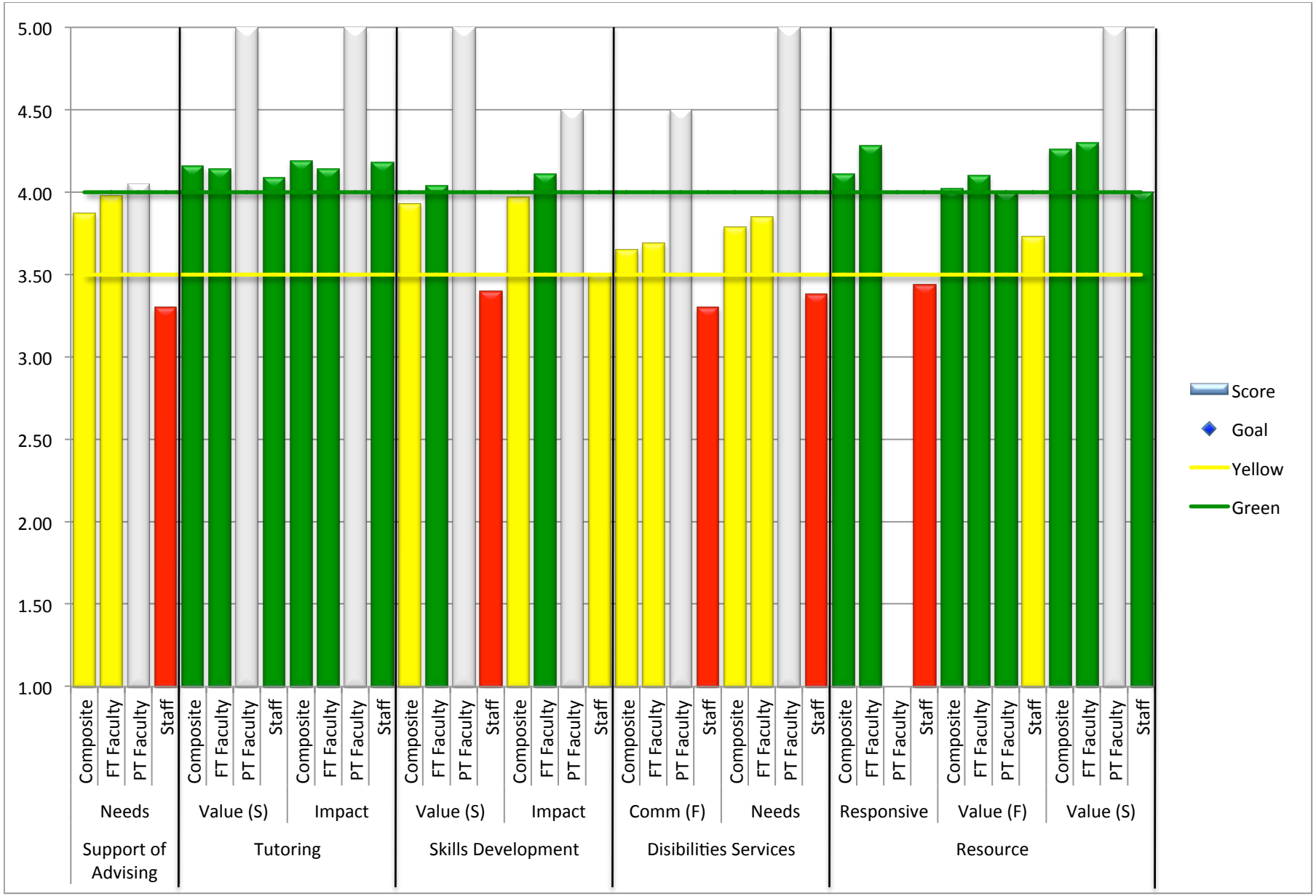

4.75
4.14
4.67
Responsibility
Authority
Knowledge
I have the _____ to deliver the best services possible to my students, consumers, clients, or customers


How effective is the communication and how has it changed?
5.00
4.50
4.00
3.50
3.00
2.50
2.00
1.50
1.00
4.07
3.36
4.03
3.35
3.38
3.33
3.30
3.18
Effectiveness
Change
With your supervisor?
Within your department?
Between departments within the divisionof Academic Affairs?
Between Academic Affairs and departments outside Academic Affairs?


How satisfied are you with the ethical behavior of...?
4.53
3.57
4.29
4.14
Your supervisor
Students
Staff
Administration


The Provost...
4.30
4.67
4.13
4.21
4.23
4.08
4.22
4.09
4.37
Is guided by provessional values & goals.
Is knowledgable of college policies, procedures, & regulations.
Makes logical & sound decisions.
Addresses issues effectively.
Implements appropriate strategies to achieve objectives.
Seeks advice and considers divergent opinions from faculty.
Provides effective leadership.
Provides effective communication.
Is approachable.


Achieving our Purpose
5.00
4.50
4.00
3.50
3.00
2.50
2.00
1.50
1.00
3.68
3.82
2.75
3.60
3.96
3.89
4.33
4.00
4.06
4.03
4.33
4.07
3.91
3.82
3.50
4.14
3.76
3.90
3.00
3.45
Composite
FT Faculty
PT Faculty
Staff
IQA
Counseling
Accreditation
Quality Engineering
AAESS
Score
Goal
Yellow
Green


5.00
4.50
4.00
3.50
3.00
2.50
2.00
1.50
1.00
Composite
FT Faculty
PT Faculty
Staff
Needs
Value (S)
Impact
Value (S)
Impact
Comm (F)
Needs
Responsive
Value (F)
Value (S)
Support of Advising
Tutoring
Skills Development
Disibilities Services
Resource
Score
Goal
Yellow
Green